

SET 5: HUMAN RIGHTS

HUMAN RIGHTS

Programme	B.A. Political Science Honours				
Course Code	POL1MN105				
Course Title	HUMAN RIGHTS				
Type of Course	Minor				
Semester	I				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course explores the principles, laws, and historical contexts that define and protect the fundamental rights and freedoms of individuals globally.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will demonstrate an understanding of the historical development of rights and human rights, tracing their evolution from ancient philosophical concepts to modern legal frameworks and international conventions.	U	C	Instructor- created exams / Quiz
CO2	Students will cultivate the ability to engage in respectful dialogue and collaboration with diverse perspectives on rights and human rights issues, fostering understanding, empathy, and cooperation in addressing complex social challenges and promoting human dignity and equality.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Students will critically evaluate current debates and controversies surrounding rights and human rights, including topics such as civil liberties, social justice, minority rights, and the intersectionality of various forms of oppression.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	Students will demonstrate the ability to evaluate the effectiveness of UN mechanisms, such as treaty bodies, special rapporteurs, and the Universal Periodic Review, in promoting and safeguarding human rights worldwide.	U	C	Instructor- created exams / Home Assignments
CO5	Students will develop advocacy skills and strategies to promote the protection and advancement of rights and human rights within their communities and broader society, engaging in activism, lobbying,	Ap	P	One Minute Reflection Writing assignments

	and grassroots organizing.			
CO6	Evaluate the impact of legal and institutional mechanisms, including the Constitution of India, judiciary, and statutory bodies, in protecting and promoting human rights, with a critical examination of their effectiveness and limitations.	M	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	INTRODUCTION		12	15
	1	Human Rights: Meaning, Evolution, Importance	4	
	2	Natural Rights: Theoretical Perceptions <ul style="list-style-type: none"> • St.Thomas Aquinas • Thomas Hobbes • John Locke • Jean Jacques Rousseau 	4	
	3	Classifications of Human Rights	4	
Sections from References: <ol style="list-style-type: none"> 1. Alston, Philip. 2013. <i>The Architecture of Human Rights</i>. Oxford University Press. 2. Donnelly, Jack. 2013. <i>Universal Human Rights in Theory and Practice</i>. Cornell University Press. 3. Glendon, Mary Ann. 2001. <i>A World Made New: Eleanor Roosevelt and the Universal Declaration of Human Rights</i>. Random House. 4. Ivison, Duncan. 2018. <i>Rights</i>. New York: Routledge. 				
II	UN AND HUMAN RIGHTS		12	20
	3	Universal Declaration of Human Rights	3	
	4	ICCPR	3	
	5	ICESCR	3	
	6	UN Commission on Human Rights (UNCHR)	3	
HUMAN RIGHT INSTITUTIONS AND MECHANISMS				
III			12	20
	7	United Nations Human Rights Institutions and Mechanisms-ECOSOC, Security Council	4	
	8	Amnesty International, Human Rights Watch, Red Cross	4	
	9	Media and Human Rights	4	
Sections from References: <p>Smith, Rhona K.M., and Christien van den Anker. 2005. <i>The Essentials of Human Rights</i>. London: Hodder Arnold.</p> <p>Moeckli, Daniel, Sangeeta Shah, and Sandesh Sivakumaran, eds. 2014. <i>International Human Rights Law</i>. Oxford: Oxford University Press.</p> <p>Goodhart, Michael. 2013. <i>Human Rights: Politics and Practice</i>. Oxford: Oxford University Press.</p>				

	Chetail, Vincent, and Céline Bauloz, eds. 2016. <i>Research Handbook on International Law and Migration</i> . Cheltenham, UK: Edward Elgar Publishing.		
	Weiss, Thomas G., Tatiana Carayannis, Louis Emmerij, and Richard Jolly. 2009. <i>UN Voices: The Struggle for Development and Social Justice</i> . Bloomington: Indiana University Press.		
	Hopgood, Stephen. 2013. <i>The Endtimes of Human Rights</i> . Ithaca, NY: Cornell University Press.		
	Mertus, Julie A. 2009. <i>The United Nations and Human Rights: A Guide for a New Era</i> . London: Routledge.		
IV	HUMAN RIGHT- CONCERNS	12	15
	10 Issues of Women, Children, Minorities and LGBTQAI+	3	
	11 Fundamentalism	3	
	12 Communalism	3	
	13 Terrorism	3	
	Sections from References:		
	1. Amnesty International. Annual Report 2022. The State of the World's Human Rights. New York: Amnesty International.		
	2. Aslan, Reza. 2005. <i>No god but God: The Origins, Evolution, and Future of Islam</i> . New York: Random House.		
	3. Brass, Paul R. <i>Riots and Pogroms</i> . 1996. Delhi: Oxford University Press.		
	4. Forsythe, David P. 2012. <i>Human Rights in International Relations</i> . Cambridge: Cambridge University Press.		
	5. Hoffman, Bruce. 2006. <i>Inside Terrorism</i> . New York: Columbia University Press.		
	6. Martin, William C. 1996. <i>With God on Our Side: The Rise of the Religious Right in America</i> . New York: Broadway Books,		
	7. Sen, Amartya. 2009. <i>The Idea of Justice</i> . Chicago: The University of Chicago Press.		
	8. Stern, Jessica. 2003. <i>Terror in the Name of God: Why Religious Militants Kill</i> . New York: HarperCollins.		
	9. United Nations. Convention on the Elimination of All Forms of Discrimination Against Women. Geneva: United Nations, 1979.		
	10. Varshney, Ashutosh. 2002. <i>Ethnic Conflict and Civic Life: Hindus and Muslims in India</i> . New Haven: Yale University Press.		
V	Open Ended Module	12	
	1 Case studies Interactions and field visit Open-Ended Exploration and Assessment: Group Assignment:	12	
	Sections from References:		
	Books and References:		

Note: The course is divided into five modules, with four modules together having total 13 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for

the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam, however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓

CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

HUMAN RIGHTS IN INDIA

Programme	B.A. Political Science.				
Course Code	POL2MN105				
Course Title	HUMAN RIGHTS IN INDIA				
Type of Course	Minor				
Semester	II				
Academic Level	100				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	Ability to read and understand academic articles and books with critical knowledge				
Course Summary	The course covers a broad spectrum of topics aimed at understanding the framework, challenges, and implementation of human rights in the Indian context. A detailed study of the Indian Constitution, focuses on fundamental rights, the role of the judiciary, and the directives for the state to ensure human rights.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	To understand the idea and status of rights in India, also helps students to understand the historical growth of human rights in India	U	C	Instructor-created exams / Quiz
CO2	Gives insight into the constitutional, statutory and institutional aspects of human rights protection in India.	Ap	P	Practical Assignment / Observation of Practical Skills
CO3	Understand discrimination against Disadvantaged Sections in India.	Ap	P	Seminar Presentation / Group Tutorial Work
CO4	The course provides the student with the capacity to identify major issues and problems relating to the realization of human rights	U	C	Instructor-created exams / Home Assignments
CO5	Students will be able to develop investigative and analytical skills in the field of human rights	Ap	P	One Minute Reflection Writing assignments
CO6	Evaluate the impact of legal and institutional mechanisms, including the Constitution of India, judiciary, and statutory bodies, in protecting and promoting human rights, with a critical view.	M	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)				
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Human Rights Protection in India		12	15
	1	Constitutional Framework for the Protection of Human Rights.	3	
	2	Preamble of the Constitution of India	3	
	3	Fundamental Rights a) Right to Equality b) Right to Freedom c) Right against Exploitation d) Right to freedom of religion e) Cultural and Educational Rights f) Right to Constitutional Remedies	3	
	4	Directive Principles of State Policy	3	
Sections from References: Peetush, Ashwani, Jay Drydyk. 2015. <i>Human Rights India and the West</i> . Oxford University Press. Basu, D D, 2019. <i>Introduction to the Constitution of India</i> (24 th edition) Lexis Nexis. Myneni, S.R. (2016)), <i>Huuman Rights</i> , Hydrabad: Asian Law House.				
II	Human Rights Protection Structures in India		12	20
	5	Salient features of Human Rights Protection Act 1993	3	
	6	National Human Rights Commission	2	
	7	Appointment, Removal and Term of Members	2	
	8	Functions and Powers of the Commission	2	
	9	Procedures for dealing with complaints by the commission	3	
Sections from References: Bhanwar, Harsh. 2008. <i>Human Rights Law in India: Protection and Implementation of the Human Rights</i> , New Delhi: Regal Pub., 2008. Aftab, Alam. 2004. <i>Human Rights in India: Issues and Challenges</i> . Delhi: Raj Publications. Awasthi, S.K. & R.P. Kataria. 2002. <i>Law Relating to Protection of Human Rights</i> . New Delhi: Orient Publishing. Shanker Sen. 2009. <i>Tryst with Law Enforcement and Human Rights: four decades in Indian Police</i> , New Delhi: APH.				
III	State Human Rights Commission		12	20
	10	Constitution of State Human Rights Commission: Jurisdiction, and appointment of Chairperson and other members.	3	
	11	Responsibilities and functions of State Human Rights Commission	3	
	12	Human Rights Courts in Districts	3	
	13	Matters not subject to the jurisdiction of the commission	3	
Sections from References: Mishra, A. K. (2019). <i>Human Rights and Social Justice: Role of State Human Rights Commission</i> . New Delhi, India: Kalpaz				

	Publications. Sharma, R. S. (2020). Constitutional Law of India: Rights and Freedoms. Mumbai, India: Eastern Book Company. Kumar, A. (Ed.). (2018). Human Rights: Issues, Challenges, and Dimensions. New Delhi, India: SAGE Publications India. Arora, R. (2021). Human Rights and Justice System. New Delhi, India: Universal Law Publishing. Thakur, B. B. (2017). District Human Rights Courts: Challenges and Solutions. Mumbai, India: LexisNexis.		
IV	Rights of SC/ST Communities and Minorities	12	15
	14 Scheduled Caste and Scheduled Tribes (Prevention of Atrocities) Act, 1989	3	
	15 Violation of SC/ST Rights: Mob lynching, humiliation, rape and murder	3	
	16 Minority Rights and National Commission for Minorities	3	
	17 Programmes and Schemes for the Development of Minority Communities	3	
	Sections from References: Debarati Halder, Shrut S. Brahmhatt(Edited), 2021. <i>Advancement of Human Rights in India: Contemporary and Emerging Challenges</i> , New Delhi: SAGE Publications Pvt. Ltd. Rajesh M. Basru, 2009. <i>Challenges to Democracy in India</i> , New Delhi: Oxford University Press. Batbyal, Rakesh 2005. <i>Communalism in Bengal: From Famine to Noakhali, 1943-47</i> , New Delhi: Sage Publications. Desai, A.R., 1986. <i>Violation of Democratic Rights in India</i> , Vol.1, Popular Prakashan, Bombay. Chandra, Biban. 2009. <i>Communalism in Modern India</i> . Har-Anand Publications Pvt Limited. Madhusudhan B. 2021. <i>Transgender Rights: Identity And Mobility</i> , Kalpaz Publications. J. Alberto del Real Alcala, 2017. <i>Human Rights Issues and Vulnerable Groups</i> , Bentham Science Publishers. Janetius, S. T., 2012. <i>Human Rights and Abuse on Elderly People</i> , Discovery Publishing Pvt.Ltd. Ali Nawaz Zaidi, S. 2010. <i>Differently Abled People and Human Rights</i> , New Royal Book Company. Gopal Iyer, K. 2003. <i>Migrant Labour and Human Rights in India</i> , Kanishka Publishers.		
V	Open Ended Module	12	
	1 Case studies Real-World Applications. Open-Ended Exploration and Assessment: Group Assignment:	12	
	Sections from References:		
Books and References:			

Note: The course is divided into five modules, with four modules together having total 20 fixed units and one open-ended module with a variable number of units. There are total 48 instructional hours for the fixed modules and 12 hours for the open-ended one. Internal assessments (30 marks) are split between the open-ended module (10 marks) and the fixed modules (20 marks). The final exam,

however, covers only the 22 units from the fixed modules. The 70 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1				3								
CO 2	3											
CO 3				3								
CO 4		2		3								
CO 5				3								
CO 6	3											

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

(Please note that these evaluation rubrics serve as illustrative examples within the context of a Data Structure course and are not intended to be definitive or prescriptive. Suggested methods of formative/summative assessment are listed in the latest version of the guidelines to BoS.)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓
CO 6			✓	

GENDER POLITICS

Programme	B. A. Political Science Honours				
Course Code	POL3MN205				
Course Title	GENDER POLITICS				
Type of Course	Minor				
Semester	III				
Academic Level	200				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	1. Fundamental ability to read and understand academic articles and books with critical knowledge				
Course Summary	This course aims to critically understand the global political institutions and the role of international institutions in the setting up of national and international policies.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Students will be able to understand the difference between Gender and Sex	R	F	Instructor-created exams / Quiz
CO2	Students will be able to understand the role of Gender in the marginalisation women.	U	C	Instructor-created exams / Quiz
CO3	Students will be able to describe the structure and functions of the Patriarchy in Politics.	U	C	Instructor-created exams / Home Assignments
CO4	Students will comprehend and identify the working patterns of sexual politics.	An	K	Assignment / Observation of Practical Knowledge
CO5	Students will be able to think critically about politics and make persuasive arguments using theoretical tools to explain historical events.	An	K	Seminar Presentation / Group Tutorial Work
CO6	Examine the policies of the State within the framework of gender politics.	An	P	One Minute Reflection Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)				
# - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks (70)
I	Foundational Concepts		15	15
	1	Understanding Gender and Sex	6	
	2	Patriarchy	3	

	3	Matriarchy	3	
	4	LGBTQAI	3	
	Sections from References: Butler, Judith. <i>Gender Trouble: Feminism and the Subversion of Identity</i> . New York: Routledge,1990. de Beauvoir, Simone. <i>The Second Sex</i> . New York: Vintage Books, 1953. Millett, Kate. <i>Sexual Politics</i> . Garden City, NY: Doubleday Year of Publication, 1970. Lerner, Gerda. <i>The Creation of Patriarchy</i> . New York: Oxford University Press, 1986. Goettner-Abendroth, Heide. <i>Matriarchal Societies: Studies on Indigenous Cultures Across the Globe</i> . New York: Peter Lang,2012. Eller, Cynthia. <i>The Myth of Matriarchal Prehistory: Why an Invented Past Won't Give Women a Future</i> . Boston: Beacon Press, 2000. Warner, Michael. <i>The Trouble with Normal: Sex, Politics, and the Ethics of Queer Life</i> . Cambridge, MA: Harvard University Press,1999 Feinberg, Leslie. <i>Stone Butch Blues</i> . Ithaca, NY: Firebrand Books,1993. McBride, Sarah. <i>Tomorrow Will Be Different: Love, Loss, and the Fight for Trans Equality</i> . New York: Crown Archetype,2018. Lorde, Audre. <i>Zami: A New Spelling of My Name</i> . Freedom, CA: The Crossing Press, 1982.			
II	Gender and Politics		10	10
	5	Gender and equality	3	
	6	Gender and justice	3	
	7	Gender and Political representation	4	
	Sections from References: Pateman, Carole. <i>The Sexual Contract</i> . Stanford: Stanford University Press, 1988. Gender, <i>Development</i> , and Welfare: Sen, Amartya. <i>Development as Freedom</i> . New York: Anchor Books, 1999. Phillips, Anne. <i>The Politics of Presence: Issues in Democracy and Gender</i> . Oxford: Oxford University Press, 1995. Bose, Brinda, and Nirmala Banerjee. <i>Women in Indian Politics: Power, Patriarchy and Vulnerability</i> . New Delhi: Oxford University Press, 2012. Basu, Amrita. <i>Women's Movements in the Global Era: The Power of Local Feminisms</i> . Boulder: Westview Press, 2010. Hochschild, Arlie Russell. <i>The Second Shift: Working Families and the Revolution at Home</i> . New York: Viking Penguin, 1989. Crompton, Rosemary. <i>Class and Stratification: An Introduction to Current Debates</i> . Cambridge: Polity Press, 2008. Folbre, Nancy. <i>The Invisible Heart: Economics and Family</i>			

	<p><i>Values</i>. New York: The New Press, 2001.</p> <p>Connell, Raewyn. <i>Gender and Power: Society, the Person, and Se/ual Politics</i>. Stanford: Stanford University Press, 1987.</p> <p>Glazer, Nona Y. <i>Women's Paid and Unpaid Labor: The Work Transfer in Health Care and Retailing</i>. New York: Praeger, 1986.</p>		
III	Women's Movements	10	20
	8 Conceptualising Feminism	2	
	9 Waves of Feminism	2	
	10 Liberal Feminism	2	
	11 Marxist and socialist Feminism	2	
	12 Radical Feminism	2	
	<p>Sections from References:</p> <p>Chakravarti, Uma. <i>Gendering Caste: Through a Feminist Lens</i>. Kolkata: Stree, 2003.</p> <p>Collins, Patricia Hill. <i>Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment</i>. New York: Routledge, 1990.</p> <p>Crenshaw, Kimberlé. <i>Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color</i>. Stanford: Stanford Law Review, 1991.</p> <p>Federici, Silvia. <i>Revolution at Point Zero: Housework, Reproduction, and Feminist Struggle</i>. Oakland: PM Press, 2012.</p> <p>Hartmann, Heidi. <i>The Unhappy Marriage of Mar/ism and Feminism: Towards a More Progressive Union</i>. London: Pluto Press, 1981.</p> <p>hooks, bell. <i>Ain't I a Woman: Black Women and Feminism</i>. Boston: South End Press, 1981.</p> <p>Martín Alcoff, Linda. <i>Visible Identities: Race, Gender, and the Self</i>. Oxford: Oxford University Press, 2006.</p> <p>Merchant, Carolyn. <i>The Death of Nature: Women, Ecology, and the Scientific Revolution.</i>: Harper One, 1980.</p> <p>Rege, Sharmila. <i>Writing Caste/Writing Gender: Narrating Dalit Women's Testimonios</i>. Kolkata: Stree, 2006.</p> <p>Shiva, Vandana. <i>Staying Alive: Women, Ecology, and Development</i>. London: Zed Books,1988.</p>		
IV	Women and Law in India	10	25
	13 Constitutional Provisions	5	
	14 Major Legislations: Protection of Women from Domestic Violence Act, 2005 , The Sexual Harassment of Women at Workplace (PREVENTION, PROHIBITION and REDRESSAL) Act, 2013, Dowry Prohibition Act 1961,1986	5	
	<p>Sections from References:</p> <p>Mookerjee, Nalini. <i>Trafficking of Women and Children in India</i>. Delhi: Gyan Publishing House, 2005.</p> <p>Poddar, Neerja. <i>Dowry: A Social Evil</i>. New Delhi: Gyan Publishing House, 1999.</p> <p>Bhattacharya, Sabyasachi. <i>Sati: The Blessing and the Curse</i>.</p>		

	<p>Calcutta: Anamika Kala Sangam, 1999.</p> <p>Pande, Rekha. <i>Family, Kinship, and Marriage in India</i>. New Delhi: Oxford University Press, 2003.</p> <p>Baxi, Pratiksha, and Geetanjali Gangoli. <i>Understanding Gender and Law in India</i>. London: Routledge, 2011.</p> <p>Agnes, Flavia. <i>Law and Gender Inequality: The Politics of Women's Rights in India</i>. New Delhi: Oxford University Press, 2001.</p> <p>Sen, Rukmini. <i>Women and Law in India: An Omnibus</i>. New Delhi: Oxford University Press, 2004.</p> <p>Nigam, Shalu. <i>Gender and Politics in India</i>. New Delhi: Oxford University Press, 2013.</p> <p>Dasgupta, Swati. <i>A Socio-Legal Study of Domestic Violence against Women in India</i>. New Delhi: Regency Publications, 2005.</p> <p>Singh, Charu. <i>Sexual Harassment at the Workplace in India: A Study of Private Sector Organizations</i>. Mumbai: Himalaya Publishing House, 2012.</p>		
V	Open Ended Module	9	5
	<p>1 Case studies:</p> <p>1. Identify the mottos of various women's movements.</p> <p>2. Identify major issues of women's subjugation</p> <p>Real-World Issues</p> <p>Open-Ended Discussions</p> <p>Group Assignment</p>		
	Sections from References:		
Books and References:			

Note: The course is divided into five modules, with four modules together having total 18 fixed units and one open-ended module with a variable number of units. There are total 36 instructional hours for the fixed modules and 9 hours for the open-ended one. Internal assessments (25 marks) are split between the open-ended module (5 marks) and the fixed modules (20 marks). The final exam, however, covers only the 18 units from the fixed modules. The 50 marks shown in the last column, distributed over the first four modules, is only for the external examination.

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1												
CO 2												
CO 3												
CO 4												
CO 5												
CO 6												

Correlation Levels:

Level	Correlation
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-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	√			√
CO 2	√			√
CO 3	√			√
CO 4		√		√
CO 5		√		√
CO 6			√	