FOUNDATION COURSES IN FUNCTIONAL ENGLISH

Course Title	**Vocabulary in Use**				
Type of Course	MDC				
Semester	I				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	Basic understanding of grammar and syntax of English language.				
Course Summary	This multi-disciplinary course is designed to enhance the vocabulary skills of undergraduate students. The course focuses on practical and functional aspects of vocabulary, emphasizing its application in real-life contexts such as academic writing, professional communication, and everyday conversation. Through a variety of activities, students will develop a rich and nuanced vocabulary that will contribute to their overall language proficiency.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category	Evaluation Tools used
CO1	Identify new words and phrases	U	F	Vocabulary quizzes
CO2	Use newly acquired vocabulary appropriately in various contexts.	Ap	P	Assignment Written Test
CO3	Use various resources such as dictionaries, online tools, and authentic materials to expand their vocabulary.	Ap	P	Vocabulary Quizzes and games
CO4	Infer the meaning of words based on context clues, including surrounding words, phrases, and sentences.	An	C	Vocabulary quizzes Reading comprehension assessments Written Test
CO5	Analyze the morphological structure of words, facilitating deeper comprehension and retention of vocabulary.	An	C	Word breakdown exercises Written Test
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (36 +9)	Marks (50)
I		Foundations of Vocabulary Development	12	12
	1	Importance of vocabulary in language proficiency	2	
	2	Techniques for effective vocabulary acquisition- contextual learning, mnemonic devices, and vocabulary mapping	2	
	3	Introduction to word families and root words, high frequency words	2	
	4	Prefixes and Suffixes	3	
	5	Collocations	3	
		Activity ● *Students may be asked to compile lists of words with common prefixes and suffixes, along with their meanings and example sentences.* ● *Students may be provided with sentences/phrases with missing words and a list of matching collocations.*		

		References: Mc,Carthy,Michael and Felicity O' Dell. *English Vocabulary in Use Intermediate*. Cambridge,1994. https://www.oxfordlearnersdictionaries.com/about/oxford3000 https://www.wordreference.com/englishcollocations/ https://www.english-grammar.at/online_exercises/prefixes-suffixes/		
II		Expressions and Fluency	10	14
	6	Descriptive Vocabulary- describing people, places, objects, and emotions using adjectives and adverbs.	2	
	7	Vocabulary in context through materials such as articles, podcasts, and videos.	3	
	8	Active and passive vocabulary	1	
	9	Homonyms, Homophones and Homographs	1	
	10	Onomatopoeic words	1	
	11	Compound words, Portmanteau words	2	
		Activity ● *Vocabulary quiz based on contextual understanding* ● *Articles from newspapers can be analysed for new vocabulary.* ● *Maintain a vocabulary journal documentingnew words/phrases encountered in articles, podcasts, and videos and lists of words from unit 8-11*		
		References https://www.vocabulary.com/ https://learnenglishteens.britishcouncil.org/vocabulary/a1-a2-vocabulary/		
III		Vocabulary Proficiency	7	28
	13	Synonyms and Antonyms	3	
	14	Idioms and Phrasal verbs	3	
	15	Using a Thesaurus and a Dictionary	1	

		Activity ● *Provide comprehension passages and worksheets with questions related to synonyms, antonyms, idioms and phrasal verbs within the passages.* ● *Brainstorming of synonyms, synonym matching exercises can be done.* ● *Students should navigate a dictionary effectively and extract relevant information about words, their etymology, including synonyms and antonyms.* ● *Students should refer a thesaurus to find synonyms and antonyms for atleast 10 words.*		
		References Oxford English Dictionary, Oxford University Press, 2020. Roget, Peter Mark. *Roget's International Thesaurus*, HarperCollins, 2019. https://www.wordhippo.com/ https://www.vocabulary.com/ https://www.englishclub.com/vocabulary/		
IV		Vocabulary Expansion in the Digital Age	7	16
	16	Introduction to online dictionaries, thesauruses, and vocabulary-building apps	2	
	17	Multimedia resources -videos, podcasts, infographics- for vocabulary enhancement	2	
	18	Automated vocabulary quizzes and self-assessment tools	2	
	19	Digital reading platforms for vocabulary development	1	
		Activity *The students need to use the links provided below and practice exercises.* https://www.youtube.com/watch?v=PgQoYNBKtII https://www.ldoceonline.com/quiz/ https://www.oxfordonlineenglish.com/english-level-test/vocabulary		

		References: https://www.bbc.co.uk/programmes/p02pc9xz/episodes https://www.oxfordlearnersdictionaries.com/ https://www.thesaurus.com/		
V		Open Ended Module	9	
	1	● Students may be encouraged to take part in spell bee competitions ● Preparation of a vocabulary book including new words collected from daily newspapers.		
		Suggested Readings Carnog, Mary W. *Merriam-Webster's Vocabulary Builder.* Merriam-Webster Mass Market, 2010. Lele Chris. *Vocabulary Builder Workbook.* Zephyros Pr, 2018. Sethi, J. Standard English and Indian Usage: *Vocabulary and Grammar.* PHI Learning Pvt. Ltd., 2011. Vennakkadan, Abdul. *Rich Vocabulary: Through Motivational Stories.*Book Plus, 2024.		

Note: The course is divided into five modules, with four having total 19 fixed units and one open-ended module with a variable number of units. There are total 36 instructional hours for the fixed modules and 9 hours for the open-ended one. Internal assessments (25 marks) are split between the open-ended module (5 marks) and the fixed modules (20 marks). The final exam, however, covers only the 19 units from the fixed modules.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7
CO 1	2	-	-	-	-	-	3	-	-	-	-	-	-
CO 2	-	2	-	-	-	-	2	-	-	-	-	-	-
CO 3	-	-	-	-	2	-	-	-	-	1	-	-	-
CO 4	2	-	-	-	-	-	2	-	-	-	-	-	-
CO5	3	-	-	-	-	-	2	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

Internal Assessment- 25 Marks

● Written Test 10
● Worksheets 5
● Presentations 5
● Vocabulary Games 5

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓