The Annual Quality Assurance Report (AQAR) of the IQAC

Malabar Christian College - April 2016 – March 2017

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Malabar Christian College

1.2 Address Line 1

> Kozhikode

Address Line 2

> ....

City/Town

> Kozhikode

State

> Kerala

Pin Code

> 673001

Institution e-mail address

> admin@mccclt.ac.in

Contact Nos.

> 04952765679

Name of the Head of the Institution:

> Dr. Godwin Samraj .D.P

Tel. No. with STD Code:

> 04952768219

Mobile:

> 9447639741

Name of the IQAC Co-ordinator:

Dr. A. P. M. Mohammed Rafeeq

Mobile:

9447337434

IQAC e-mail address:

iqac@mccclt.ac.in

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)   NA

OR

1.4 **NAAC Executive Committee No & Date**

(for Example EC/32/A&A/143dated 3-5-2004.
This EC no. Is available in the right corner bottom
of your institutions Accreditation Certificate)

EC/58/RAR/003 dated March 10, 2012

1.5 Website address:

www.mccclt.ac.in

Web-link of the AQAR:

http://mccclt.ac.in/wp-content/uploads/2017/10/AQAR-2016-17.docx

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	7680 (Score)	2004	5yrs
2	2nd Cycle	A	3.21	2011	5yrs
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01/10/2004

1.8 AQAR for the year (*for example 2010-11)*

2016-17(Apr –Mar)

1.9 Details of the previous year's AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i.   AQAR2012-13 Submitted to NAAC on
   ii.   AQAR2012-13 Submitted to NAAC on 23-12-2013
  iii.   AQAR2013-14 Submitted to NAAC on 12/12//2014
  iv.   AQAR 2014-15 submitted to NAAC on 18/12/2015
   v.   AQAR 2015-16 submitted to NAAC on 28/12/2016

1.10 Institutional Status

University   State **√** Central ☐ ːmed ☐ Private ☐

Affiliated College   Yes **√** No ☐

Constituent College   Yes ☐ No **√**

Autonomous college of UGC   Yes ☐ No **√**

Regulatory Agency approved Institution   Yes ☐ No **√**

  (eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education **√** Men ☐ Women ☐

                Urban   Rural **√** Tribal ☐ ☐

Financial Status   Grant-in-aid **√** C 2(f) **√** 12(b) **√**

Grant-in-aid + Self Financing   Totally Sel **√** cing   ☐

1.11 Type of Faculty/Programme

    Arts **√**   Science **√** Commerce **√** Law ☐   PEI (Phys Edu) ☐

    TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management **√**

    Others (Specify)

Certificate courses, Centre for Continuing Education Courses PDHN, DCE, DLRM & DCA

1.12 Name of the Affiliating University *(for the Colleges)*

University of Calicut

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

√

UGC-Innovative PG programmes

NA

(Specify)

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

25

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management representatives

2

2.5 No. of Alumni

3

2. 6 No. of any other stakeholder and Community

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

38

2.10 No. of IQAC meetings held | 12 |

2.11 No. of meetings with various stakeholders: No.Faculty | 7 | | 6 |

Non-Teaching Staff Students | 5 | Alumni | 4 | Others | 3 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | Rs. 37000 |

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 3 | International | | National | 1 | State | | Institution Level | 2 |

 (ii) Themes | Quality sustenance and enhancement in Higher education |

2.14 Significant Activities and contributions made by IQAC

- The IQAC has been instrumental in starting up new interdisciplinary certificate courses.
- Promoting the academic activities and quality improvement of teaching and learning process.
- Encourage the departments to establish collaborations and sign up new MoU.
- Different activities were coordinated by convening regular Criteria wise meetings.
- Promoted Research activities and formulated a consultancy policy.
- Requested the management to augment the existing library and classroom facilities.
- IQAC initiated starting of new short term certificate course in Women's studies and encourage the cell to organize Gender sensitization programmes.
- Organized a NAAC sponsored National level seminar in Quality sustenance and enhancement in Higher Education.
- Directed all departments to implement green protocol in the campus.
- Instituted a 'Young faculty award' to be given to best young researcher of high calibre.
- Management initiated the construction of Indoor stadium and Girls hostel in consultation with IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Starting new interdisciplinary certificate courses.	• Started 7 courses and decided to start new courses in the coming academic year.
• Remunerative consultancy work	• Formulated a consultancy policy and implemented the resolutions.
• National level seminar in quality enhancement.	• Conducted NAAC sponsored National level seminar.
• Improvement of results by, remedial teaching and teacher quality assessment by feedback from students.	• Students benefited through the remedial teaching and Training given to Teachers for improving their performance in teaching.
• Green Protocol	• Awareness given to students through various programmes.
• Maximum Scholarships to deserving and meritorious students.	• At present about 60% students are availing different categories of scholarships.
• Teachers are encouraged to go for Research.	• One Faculty in Economics and one in Chemistry completed research under FIP, one faculty in Malayalam availed FIP & Four Faculty registered for Research.
• Promotion of placement activities.	• Three mega job fairs during this year
• Student welfare programmes.	• Students supported through Entry into services,SSP, WWS,club activities and placement drives programmes
• Energy auditing on the campus	• Energy conservation and management classes and energy auditing conducted by Physics dept. & Science Forum.

*Attach the Academic Calendar of the year as Annexure.*Please see annexure i

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | . |

       Management /Syndicate/Any other body | √ | | |

Provide the details of the action taken

> As per the recommendation,
>
> - Started new interdisciplinary certificate courses
> - Formulated a consultancy policy and started remunerative consultancy work.
> - Implemented a Green protocol in the campus.
> - Energy auditing done by an external agency
> - Academic auditing

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	4	0	0	0
PG	9	0	0	0
UG	11	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	1	6	0	0
Others			0	0
Total	25	6	0	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS√/Core/Elective option√ / Open options√

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11UG + 9 PG
Trimester	N
Annual	N

1.3 Feedback from stakeholders*Alumni   Parents   Employers   Students
   (On all aspects)

Alumni	Parents	Employers	Students
√	√		√

Mode of feedback   :Online   Manual   Co-operating schools (for PEI)

Online	Manual	Co-operating schools
√	√	

Please provide an analysis of the feedback in the Annexure Please see annexure ii

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The UG & PG Syllabus to be modified by the University and many of our Faculty members are involved in that process as Senate, Academic Council and Board of Studies Members.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	26	25	0	0

2.2 No. of permanent faculty with Ph.D.

25

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	3	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   47   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	48	8
Presented papers	3	8	6
Resource Persons	2	6	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> - Question banks for all subjects.
> - Nuts and Bolts of English, an innovative tear-off practice sheets for degree students.

2.7 Total No. of actual teaching days
    during this academic year

$\boxed{160}$

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

$\boxed{\text{Bar coding,Reprographic facility,online Question bank}}$

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

23	1	

2.10 Average percentage of attendance of students

$\boxed{82}$

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Chemistry	48	10	40	37	4	91
B.Sc. Physics	48	15	45	10	8	78
B.Sc. Maths	45	20	30	16	0	76
B.Sc. Zoology	36	30	35	25	0	85
B.A Economics	62	5	20	35	7	67
B.A Fn.l English	40	30	24	27	4	85
B.A History	60	15	25	20	5	65
B.A Malayalam	48	17	25	30	7	79
BCom Finance	29	6	12	11	-	69
BCom(CA)	-	---	-	-	-	-
M.Sc. Chemistry	12	60	15	7		82
MSc Maths	13	65	4			69
M.Sc. Zoology	12	70	40	2		92
M.A History	11	45	35	10		90
M.A Malayalam	18	55	40	5		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Coordinates tutorial, remedial classes, internal examinations, monthly monitoring of attendance, PTA meetings, Teacher evaluation, Course Feedback from students, Teachers Diary, Department Coordinator meetings etc.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	3
UGC – Faculty Improvement Programme	3
HRD programmes	
Orientation programmes	1
Faculty exchange programme	
Staff training conducted by the university	3
Staff training conducted by other institutions	15
Summer / Winter schools, Workshops, etc.	2
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	4	1	3
Technical Staff	10	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Departments are encouraged to conduct Seminars and Extension lectures. Teachers are also encouraged to take up Major and Minor Research projects and to participate in Seminars and Workshops, Orientation/Refresher courses. Students were encouraged to appear NET, SET and Competitive Examinations.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	2	0	1
Outlay in Rs. Lakhs	7	*28.0 +6.47*	0	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	5	0	0
Outlay in Rs. Lakhs	6.05	17.95	0	0

3.4   Details on research publications.

	International	National	Others
Peer Review Journals	10	6	
Non-Peer Review Journals	2	3	
e-Journals	4	1	
Conference proceedings	6	4	

3.5 Details on Impact factor of publications:

Range [2-3]   Average [2]   h-index [7]   Nos. in SCOPUS [N]

*3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	N	NA	0	0
Minor Projects	N	NA	0	0
Interdisciplinary Projects	N	NA	0	0
Industry sponsored	N	NA	0	0
Projects sponsored by the University/ College	N	NA	0	0
Students research projects *(other than compulsory by the University)*	N	NA	0	0
Any other(Specify) FIST	N			0
Total			0	0

3.7 No. of books published   i) With ISBN No. | 3 | Chapters in Edited Books | 2 |

ii) Without ISBN No. | 3 |

*3.8 No. of University Departments receiving funds from   NA

	UGC-SAP		CAS		DST-FIST	

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | DST-FIST |

3.10 Revenue generated through consultancy | 6000 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	2	2	1	8
Sponsoring agencies	NGO	NAAC/UGC	PTA	PTA	Management & PTA

3.12 No. of faculty served as experts, chairpersons or resource persons | 8 |

3.13 No. of collaborations   International | - | National | 1 | Any other | |

3.14 No. of linkages created during this year | - |

*3.15 Total budget for research for current year in lakhs :

From Funding agency | 25 | From Management of University/College | 5 |

Total | 30 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	N
	Granted	N
International	Applied	N
	Granted	N
Commercialised	Applied	N
	Granted	N

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
2				1		1

3.18No. of faculty from the Institution
who are Ph. D. Guides

and students registered under them

11

33

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   9   SRF   0   Project Fellows   1   Any other

3.21 No. of students Participated in NSS events:

University level   100   State level   1

National level   0   International level   0

3.22 No. of students participated in NCC events:

University level   4   State level   2

National level   16   International level   0

3.23 No. of Awards won in NSS:

University level   0   State level   0

National level   International level   0   0

3.24 No. of Awards won in NCC: Nil

University level   0   State level   0

National level   International level   0   0

3.25 No. of Extension activities organized

University forum 0   College forum 12

NCC 1   NSS 4   Any other 2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Adopted a Government LP school
- Constructed a check dam in a nearby panchayat by the NSS unit.
- Partner in organizing three mega job fairs.
- Successfully organized a three day summer camp for school children.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.55Acre	0	NA	3.55A
Class rooms	51	2	Management	53
Laboratories	12	2	Management	14
Seminar Halls	5	1	Management	6
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	18	1	DST	19
Value of the equipment purchased during the year (Rs. in Lakhs)	134 L	2L	DST-FIST	136L
Others Minor equipments	190	8	UGC DST-FIST	198

4.2 Computerization of administration and library

> Administrative work has conducted with the support of office automation and ICT. The College Library provides INFLIBNET, Computer assisted searching facilities.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	39446	6650000	2720	296801	39136	6646801
Reference Books	1236	680000	428	41125	1664	721125
e-Books	93809	INFLIBNET				
Journals	20	15000	15	8500	35	23500
e-Journals	6247	INFLIBNET	1170		7417	
Digital Database	Nil		Nil		Nil	
CD & Video	50	2500	28	3100	78	8600
Others (specify)	Nil		Nil		Nil	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	90	2	Broad band, Wifi	1	1	11	25	6
Added	20	1	1	0	1	1	5	2
Total	110	3	2	1	2	12	30	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet is accessible to students at computer centre, Main Office and to Staff in every department.
- Smart class room for all the departments for ICT assisted teaching
- Computer and Internet and INFLIBNET provided to students in Library and Computer lab.

4.6 Amount spent on maintenance in lakhs :

i) ICT   1,65,000

 ii) Campus Infrastructure and facilities   23,50,000

iii) Equipments   8,35,500

iv) Others   12, 61,100

                    Total: 46,11,100

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> The IQAC makes the students aware of the various scholarships, grievance cell, anti ragging/ women's cell, Health programmes etc. Reputed recruiting agencies are encouraged on the campus

5.2 Efforts made by the institution for tracking the progression

> - Details of all students are recorded and updated time to time and kept in the individual departments.
> - Old students meeting held regularly at the end of the year.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1438	263	33	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
571	33

Women

No	%
1163	67

Last Year						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
650	240	46	788	10	1734	625	213	12	884	12	1734

Demand ratio 1: 5 for UG and 1: 10 for PG   Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Expert Lectures given to the students.
> Personality Development Camps organized by NSS and NCC
> Coaching classes conducted for students under UGC Scheme of Entry into Service, WWS and SSP.

No. of students beneficiaries   660

5.5 No. of students qualified in these examinations

NET 2   SET/SLET 8   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC 2   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

- Student counsellor monitors the overall well-being of the students.
- Career Guidance and Placement cell organises job fair and placement assistance to final year Students.
- Science Forum in association with Department of Science and technology, Govt. of India and Kerala State Council for Science, Tech'snology and Environment conducted different programmes on Science day.
- The Journalism and Film Club conducted various programmes to promote the students interested in Media and Film studies.

No. of students benefitted   450

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	210	24	5

5.8 Details of gender sensitization programmes

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1. Started a certificate course in Women's studies.
2. Conducted orientation programmes on Gender Sensitization.
3. Initiated Gender auditing programme.
4. Initiated Talent search project

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 138 | National level | 22 | International level | 1 |

No. of students participated in cultural events

State/ University level | 78 | National level | 6 | International level | 0 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 27 | National level | 3 | International level | 0 |

Cultural: State/ University level | 22 | National level | 0 | International level | 0 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	65000
Financial support from government	74	161500
Financial support from other sources (Alumni)	24	50000
PTA	70	56000
Cooperative Society	10	10000
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level | 2 | National level | | International level | |

Exhibition: State/ University level | 14 | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 14 |

5.13 Major grievances of students (if any) redressed:

- Students' Grievances on wifi connectivity, shortage of Computer facility and Furniture in Classroom.

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**-To build enlightened intellects for tomorrow – Socially committed citizens with scientific temper.
> **Mission**-Education without discrimination, quality education with new Technology and Instruments, special care for the marginalised and girl students, improve the quality of teachers by promoting their research activities, encouraging both the curricular and extracurricular activities of the students, making opportunities to get better placements and to produce good citizens for the future society etc.

6.2 Does the Institution has a Management Information System

> Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Selected Teaching Staff of the College in the capacity of Member of Senate, Board of Studies and Academic council of the University are actively involved in curriculum designing.

6.3.2   Teaching and Learning

> ICT enabled teaching methods in smart class rooms practised. Debate and discussions held regularly. Remedial Teaching and special coaching classes are also conducted.

6.3.3 Examination and Evaluation

> Internal examinations are regularly conducted by the institution. Departments conduct test papers, seminars and assignments to evaluate students and the Examination cell monitors the conduct and evaluation of examinations.

6.3.4 Research and Development

> Instituted Young faculty Award
>
> Researchers are encouraged to take up new projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> A new Research block with one floor entirely for Research facility, new sophisticated Instrumentation Room, Smart Class Rooms and augmentation of the existing library facilities.

6.3.6 Human Resource Management

> Feedback in the form of self-Academic Auditing, Student assessment of teachers, feedback from academic peers and parents were taken. The institution uses these evaluations to improve the teaching, research and other services

6.3.7 Faculty and Staff recruitment

> College follows the UGC and University regulations regarding minimum qualifications and workload. The management   recruit non-teaching staffs only on the basis of qualifications. The salary structure is decided by the government for permanent employees whereas the Management and the PTA for the temporary staff.

6.3.8 Industry Interaction / Collaboration

> The College has collaborations with 17 institutes and signed formal MoU with six institutes for research and extension activities.

6.3.9   Admission of Students

> Admission is strictly in accordance with the norms stipulated by the University. Cut off marks are raised in admission under management quota to ensure the quality of the learner.

6.4 Welfare schemes for

Teaching	MCC Co-operative Credit Society gives loan to Staff.
Non teaching	MCC Co-operative Credit Society gives loan to Staff.
Students	Annual health check up- College has a tie-up with Malabar Hospital, Kozhikode, which conducts Medical camps and Health classes to students

6.5 Total corpus fund generated

> 55 Lakhs

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Advisory body	Yes	IQAC
Administrative	No		Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ☐   No √

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> University stipulated examination system as per the direction of the respective Academic Bodies. CCTV in Examination room, Exam Invigilation Squad, different code letters to answer sheets etc. are introduced.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

As per the directions of the UGC and State Government the University encourages autonomy in colleges.

6.11 Activities and support from the Alumni Association

Scholarships, Gold medals to outstanding students, conduct of academic lectures, financial support in infrastructure development etc.

6.12 Activities and support from the Parent – Teacher Association

- Scholarships to outstanding students in academics, sports, arts, NCC and NSS.
- Financial support to individual departments for purchasing books and conducting seminars etc.
- Financial help in university level competitions, Orientation given to parents and students of First Year, honorarium to guest faculty, maintenance of discipline in the campus, etc.

6.13 Development programmes for support staff

Orientation programmes arranged for the Assistant Professors. Financial support given to staff members.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green and Clean Campus Initiatives, Rain water harvesting, plastic free campus, Vegetable cultivation, micro scale experiments in PG Labs which uses less chemicals for laboratory work.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Green protocol, Energy auditing, Installation of solar panel, provision for rain water harvest, Young faculty award.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Career orientation and placement drives, Introduced new interdisciplinary certificate courses and professional diploma courses.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Innovative techniques in English language teaching
> - Transforming young women through women's cell

Provide the details in annexure – Please see annexure iii

7.4 Contribution to environmental awareness / protection

> - Students actively participated in all environment awareness programmes.
> - NSS unit of the college constructed a Check dam in a Panchayat
> - Conducted surveys in some fragile ecosystems as part of the student project work.

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> A detailed SWOC analysis has been done on aspects like Work environment, Teaching and learning, Research and Extension.
>
> Results were analysed and placed before the planning board.

8. Plans of institution for next year

- Completion of the Indoor stadium.
- Construction of a Women's hostel.
- Starting of new non-conventional courses.
- Finishing school with modern facilities

Name Dr.Mohammed Rafeeq.A.P.M   Name Dr.GodwinSamraj.D.P, Principal

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Signature of the Coordinators, IQAC   *Signature of the Chairperson, IQAC*

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